

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF ENGLISH

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for Design and Review of the Syllabus

Feedback Action Taken Report

Semester – I, II, II, IV, V, VI : Academic Year: 2021-22

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students and stake holders to design, review and approve the syllabus in BOS meeting. Feedback is obtained from students/stakeholders at the end of every semester in all courses. By considering the inputs, the feedback is considered to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2020-2021)
1	Students	240
2	Alumni	10
3	Parent	11
4	Teachers & Industrialists	10

Name of the Programs: B.A (EPJ): Special English

UG: General English

1. Students Feedback

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	110	46					240
		b)Adequate			130	54			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	125	52					240
		b) Just Adequate			115	48			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	50	20					240
		b) Manageable			190	80			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	175	73					240
		b)Employability			65	27			
		c)Entrepreneurship							

5.	Is the course revised from time to time	a)yes	240	100					240
		b)to some extent			-	-			
		c)No				-	-		
6.	BOS Representation is it helpful in designing the Course	a)yes	240	100					240
		b) to some extent			-	-			
		c) No				-	-		
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	240	100					240
		b)to some extent							
		c)no				-	-		
8.	Overall rating of the course	a)Average							240
		b)Good			240	100			
		c)Excellent							

9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

2.ALUMNI FEEDBACK

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	5	50					10
		b)Adequate			5	50			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	4	40					10
		b) Just Adequate			6	60			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	7	70					10
		b) Manageable			3	30			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	4	40					10
		b)Employability			6	60			
		c)Entrepreneursh ip							
5.	Is the course revised from time to time	a)yes	10	100					10
		b)to some extent			-	-			
		c)No					-	-	

6.	BOS Representation is it helpful in designing the Course	a)yes	10	100					10
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	10	100					10
		b)to some extent							
		c)no					-	-	
8.	Overall rating of the course	a)Average	3	30					10
		b)Good			7	70			
		c)Excellent							

9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

3.. PARENTS FEEDBACK

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Students (option:b)	%	No.Students (option:c)	%	Total
1.	The Syllabus is	a)Challenging	7	63					11
		b)Adequate			4	37			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	4	37					11
		b) Just Adequate			7	63			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	6	55					11
		b) Manageable			5	45			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	8	73					11
		b)Employability			3	27			
		c)Entrepreneurship							
5.	Is the course revised from time to time	a)yes	11	100					11
		b)to some extent			-	-			
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	11	100					11
		b) to some extent			-	-			
		c) No					-	-	

7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	11	100					11
		b)to some extent							
		c)no				-	-		
8.	Overall rating of the course	a)Average							
		b)Good			11	100			11
		c)Excellent							

9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

4. TEACHERS AND INDUSTRIALISTS

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	2	20					10
		b)Adequate			8	80			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	6	60					10
		b) Just Adequate			4	40			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	7	70					10
		b) Manageable			3	30			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	4	40					10
		b)Employability			6	60			
		c)Entrepreneursh ip							
5.	Is the course revised from time to time	a)yes	10	100					10
		b)to some extent			-	-			
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	10	100					10
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	10	100					10
		b)to some extent							

		c)no					-	-	
8.	Overall rating of the course	a)Average	2	20					10
		b)Good			8	80			
		c)Excellent							

Action-Taken-Report:

1. The Syllabus of the General English and Special English has been revised during 2020-21 for the Semesters I, II, III, IV following the APSCHE's guidelines of Revision of Syllabus for General English and Special English . As such the same pattern of syllabus is followed for 2021-22 too with the following courses details

2021-22 Courses details and modifications if any:

*'A Course in Communication and Soft Skills' ENG N- 1001, Praxis Course I for I Semester is followed for General English approved by BOS

*'A Course in Reading and Writing Skills' ENG N- 2001 Praxis Course II for II Semester is followed for General English, approved by BOS

*'A Course in Conversational Skills' ENG N- 3001, Praxis Course III for III Semester is followed for General English, approved by BOS

*'An Introduction to Romantic and Victorian Literature' (1757-1900) SPEN 4110-2 is followed for IV Semester's one of the courses of Special English, approved by BOS

*'A Study of the English Language' SPEN 4110-2 is followed in IV Semester's Special English, as another course of Special English, approved by BOS

*Literary forms/terms are included in the Course 'A Study of Literary Criticism', SPE 7110-B as per the BOS suggestions in VI Semester's Special English

*American Short Stories are included in lieu of Literary forms/terms in the course 'American Literature-1' SPE 8110A1 in VI Semester's Special English as per the BOS suggestions

*Any syllabus modifications are according to the Stake holders' feedback and the BOS suggestions upto only 20% if needed

2. The feedback of the stakeholders has been taken in all respects such as the standards of the students, future employable prospects, Job options of the students and their future career.

3. The skill subject CSS doesn't exist in APSCHE'S revised pattern.

4. The syllabus of Special English for the semesters I, II, III, IV-SPEN 4110-1 are followed as they are and SPEN 4110-2 is an additional course in IV Semester introduced by APSCHE.

5. 'English for Competitive Examinations' is the certificate course approved by the BOS in IV semester and is followed.

6. BOS approved the syllabus in terms of contemporary importance, relevance and future opportunities of the students through the courses in Special English. Accordingly the questions are framed to match the autonomous pattern.

7. The Autonomous pattern of Examination is maintained with Theory 60 Marks and CIA 40 marks.

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Dept. of English.

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